



	<ol style="list-style-type: none"> 1. It is your responsibility to read, understand and accept your responsibilities as an overseas student. 2. For more information about your rights and responsibilities under the ESOS Framework, visit the following website: https://www.studyinaustralia.gov.au/english/australian-education/education-system/esos-act 3. If you are unable to access this information, contact Batool International Pty Ltd via email or phone and we will provide the information to you. <p><u>Documents</u></p> <ul style="list-style-type: none"> • Valid passport copy • Valid visa (if you have one) • Proof of four years of secondary education equivalent to the Australian Record of School Achievement (RoSA) level • Proof of an existing English level of IELTS 3.5 to 4.0 / CEFR B1 / Versant 47 (or equivalent) as evidence by a formally-recognised English language tests you have taken, including score • Completed and signed Batool International Pty Ltd <i>Enrolment Application Form</i> • Proof of Overseas Student Health Cover (OSHC) • Proof of payment of AUD \$200 as Enrolment Application Fee (non-refundable) • Proof of payment of 50% of the tuition fees for your course
Pre-requisites	None, but please carefully review Entry Requirements (above) and Selection Criteria (below)
Selection Criteria	<p>Batool International Pty Ltd accepts applications from all students who meet the entry requirements published in the course outline. Applications are accepted on a first come, first served basis. If a course is full and you meet the selection criteria, you will be offered a place in the course starting later.</p> <p>Students undertake a Placement Test off-shore, a compulsory Placement Test on-arrival and an interview with the Academic Manager during Orientation to determine appropriate class placement. Any course credit is dependent on Placement Testing and Monthly Progress Tests.</p>
Delivery Study Mode	<p>Batool International Pty Ltd offers a minimum of 20 hours face-to-face scheduled course contact per week. The delivery mode is face-to-face classroom-based delivery and assessment. The face-to-face delivery includes lecture, group activities, pair work, class presentations, and computer-based activities. Teachers will also integrate periodic excursions to encourage the students to practice using English in real-world situations.</p> <p>Relevant homework will be assigned to continue English-language study outside of class hours. There is also an optional hour of additional self-access study time each day.</p> <p>Teacher-to-student ratios do not exceed 1:18 per class.</p> <p>Batool International Pty Ltd program is designed to cater for a range of learning styles, interests and needs. Students are expected to attend all scheduled classes and complete all assigned work and assessments.</p>
Course Duration and Delivery	Course Duration: 20 weeks of face to face study (total) + Self access



Days	<p>Holiday Breaks: 2 weeks</p> <p>4 days per week (Monday, Tuesday, Wednesday and Thursday on campus, as follows:</p> <p>Monday to Thursday:</p> <p>4:30 p.m. to 9.30p.m. (5 face-to-face scheduled course contact hours per day, plus two short 15-minute breaks per day)</p>
Campus Delivery Location	<p>Level 1, 35 The Seven Ways, Rockdale NSW 2216 Australia</p> <p>9 Montgomery Street, Kogarah NSW 4217</p>
Course Content	Upper-Intermediate
Week	Theme and sub-themes
1	Your autobiography <i>family, friendship, personal histories, happiness</i>
2	Uh-oh! <i>mishaps, crime, punishment</i>
3	What's on your mind? <i>puzzles, personality, nature v nurture, stereotypes, psychology</i>
4	Social life <i>social life, dating, predictions, networking</i>
5	Making history <i>history, heroes, talent and creativity</i>
6	Let's celebrate! <i>celebrations, protests, life events, public holidays</i>
7	Problem-solving <i>nature, myths, the supernatural, skills, work</i>
8	In the media <i>news, politics, films</i>
9	Science in daily life <i>medicine, environment, hypothetical situations</i>
10	The price of fame <i>celebrity, privacy</i>
Course Content	Advanced
Week	Theme and sub-themes
1	Considering the past <i>change, history, nostalgia, life stories</i>
2	Resources and consumption <i>consumer society, over-consumption, environment, obsessions</i>
3	Success and failure <i>celebrating, complaining</i>



4	The world of work <i>entrepreneurs, business, inventions, gender discrimination, inequality</i>		
5	Health in society <i>health, society, children</i>		
6	Ethics <i>discipline and motivation, politeness and culture, crime</i>		
7	Your relationships <i>describing people, family, friendships, dating</i>		
8	Home and away <i>home, places, travel</i>		
9	Perseverance <i>challenges, endurance, weather</i>		
10	Art and science <i>literature, visual arts, music, nature, technology</i>		
Learning Outcomes: Upper-Intermediate	Reading and Listening	Speaking	Writing
Your Autobiography	The family that plays together	Talk about your life circles	Planning and drafting a biography.
Uh - oh!	How adventurous are you?	Tell a story from two points of view	A narrative
What's on your mind?	Gender gaps on the brain	Analyse the results of a quiz	A formal letter
Social life	Remarkable achievements	Talk about an achievement you find amazing	A self-reflection
Making history	Worst case scenarios	Make a list of tips on <i>How to.....</i>	Giving advice and making suggestions
Let's celebrate!	Food festivals around the world	Describe a memorable event	Sounding polite
Problem-solving	Mysteries of everyday life	Solve the mysteries	Saying what wrong with things
In the media	The media game	Prepare a questionnaire about the media	A film review
Science in daily life	Questions facing modern medical science	Make the right decision	Giving and reporting opinions
The price of fame	How to be a celebrity	Summarise an article	Linking ideas and arguments.
Learning Outcomes: Advanced	Reading/listening	Speaking	Writing
Considering the past	Growing up on television	Discussing the effects of change	Planning and drafting a biography.
Resources and consumption	Radio programme about a recycling initiative	Discussing 'island life'	An article
Success and failure	Three blogs	Describing and discussing complaint situations	Writing a blog
The world of work	Remarkable achievements	Talking about internationally known entrepreneurs	A work email
Health in society	The history of healthcare	Ranking leisure activities	Writing an email



	products		
Ethics	A new broom	Discussing misbehaviour at school	A narrative
Your relationships	Mr Hilditch & Robert & Lizzie	Describing the people's personality and appearance	Writing a description
Home and away	The city of tomorrow	Submitting and presenting a plan for a new town	Writing a letter of complaint; explaining the results of problems
Perseverance	Interview with will Ramsey	Romanticism	An essay
Art and science	Twelve scientific explanations	Discussing science questions	Writing an essay
Teaching Strategy	<p>Batool International Pty Ltd offers a minimum of 20 hours face-to-face scheduled course contact per week. The delivery mode is face-to-face classroom-based delivery and assessment. The face-to-face delivery includes teacher-led activities, group and pair work, class presentations and excursions.</p> <p>Students will be provided with the course book and associated materials. These are included in the tuition fees and there is no additional charge for them.</p>		
Assessment strategy	<p>All students undergo placement testing on the first day of their course to ensure that they are placed in the correct level. Learning outcomes for each unit are assessed weekly via variety of assessment tasks that address all four macro-skills. Students also receive targeted feedback during non-assessment activities.</p> <p>Progress reports are issued each month.</p>		
Assessment methods	<p>The following methods, procedures and instruments will be used for monitoring student learning progress as a minimum:</p> <ul style="list-style-type: none"> • macroskills weekly testing against displayed learner outcomes • writing portfolio • regular in-class assessments • monitoring of student progress via monthly progress reporting 		
Assessment outcome	<p>Students can progress to the next level whenever their assessment results show that they are ready.</p> <p>The assessment outcome after 10 weeks of Upper-Intermediate is IELTS 4.0 to 4.5 / CEFR B2</p> <p>The assessment outcome after 10 weeks of Advanced is IELTS 4.5 to 5.0 / CEFR C1</p>		
Customisation and contextualisation	<p>The course and its learning and assessment materials is subject to customisation and contextualisation to suit the needs of overseas students. Further customisation and contextualisation will be made after the first class where additional needs have been identified and will be conducted in consultation with students. The Teaching Strategy and Assessment Strategy will reflect improvements ahead of delivery.</p>		



<p>Additional Support</p>	<p>Batool International Pty Ltd strives to maximize opportunities for access, participation and outcomes for all students. Batool International Pty Ltd ensures the provision of access and equity services to students as an integral part of all services and will undertake to identify and, where possible, remove barriers that prevent overseas students from accessing and participating in our services.</p> <p>Macro-skill and other support</p> <p>Based on the results of the applicant’s enrolment, and if deemed appropriate, a meeting can be arranged to discuss the individualised macro-skill support that Batool International Pty Ltd may be able to provide for a learner, with a view to providing support that best addresses a student’s needs.</p> <p>Batool International Pty Ltd will make every reasonable effort to ensure that it can accommodate every student’s needs. However, sometimes those needs are beyond the assistance that can reasonably be provided by Batool International Pty Ltd. (‘Reasonable allowance’ is defined as the provider being able to accommodate the student’s needs without significantly disadvantaging other students’ involvement in the course, or without causing Batool International Pty Ltd significant financial disadvantage).</p> <p>The types of support Batool International Pty Ltd will be able to offer:</p> <p><u>Bilingual support</u></p> <ul style="list-style-type: none"> • This can be organised by the Student Support Officer/Student Contact Officer and may involve either Batool International Pty Ltd staff or Batool International Pty Ltd education agents <p><u>Listening difficulties</u></p> <ul style="list-style-type: none"> • Provision of seating close to teacher • Ensuring that course materials are presented in clear, plain and easy English. <p><u>Reading difficulties</u></p> <ul style="list-style-type: none"> • Provision of seating close to screen/ whiteboard • Ensuring all course materials are written in plain English • The teacher may read written materials to students on a one-on-one basis • Increasing the use of graphics in course materials. <p><u>Writing difficulties</u></p> <ul style="list-style-type: none"> • The teacher may use an alternative assessment method (e.g. oral questions) <p>The types of assistance Batool International Pty Ltd will not be able to offer:</p> <p><u>Speaking difficulties</u></p> <ul style="list-style-type: none"> • Provision of foreign language version of course materials <p><u>Reading difficulties</u></p> <ul style="list-style-type: none"> • Braille version of course materials unless cost is met partially or in full by student
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	<p><u>Writing difficulties</u></p> <ul style="list-style-type: none"> Enrolment in the course if competency in the course outcomes depends upon writing skills that cannot be met. <p>Additional training and tutorials</p> <p>Every effort, within reason, will be made by Batool International Pty Ltd staff to ensure a successful outcome for its students. Additional training and / or tutorial may be negotiated. Note: some options may incur additional costs.</p> <p>Reasonable adjustment</p> <p>Where overseas students are unable, due to physical or mental disabilities, ill health or family emergency, to undergo assessment as outlined in each training block, alternative forms and times of assessment may be negotiated with a teacher prior to the assessment date. If illness is the reason why an assessment cannot be completed, a doctor’s certificate must be supplied.</p> <p>Batool International Pty Ltd has policies that include reasonable adjustment and access and equity principles. Reasonable adjustment will be provided for participants with special learning needs (such as a disability or learning difficulty) according to the nature of the learning need. Evidence collection can be adjusted to suit individual student needs if required and will be endorsed by the teacher, and student.</p> <p>Reasonable adjustments are made to ensure that the participant is not presented with artificial barriers to demonstrating achievement in the program of study. Reasonable adjustments may include the use of adaptive technology, educational support, and alternative methods of assessment such as oral assessment.</p> <p>The learning need that forms the basis of any adjustment to the training program will be identified and appropriate strategies will be agreed with the student. Any adjustments will be recorded in the student file and will not compromise the competency standard.</p> <p>Students at risk</p> <p>Batool International Pty Ltd has intervention strategies, including student support services available to enable overseas students to complete the qualification in the expected timeframe. Students at risk of not completing within this timeframe are identified as early as possible.</p> <p>Batool International Pty Ltd is always concerned with the welfare of its students. The PEO will counsel students as appropriate and/or refer them to qualified counsellors. Staff is required to respond to and attempt to alleviate any signs of distress or discomfort by students, and to actively render appropriate assistance.</p> <p>If students require extra support or counselling, they are encouraged to contact the Student Services Officer/Student Contact Officer (SSO/SCO) who will be eager to assist and refer them to the appropriate support services.</p>
<p>Education Pathways</p>	<p>Students who complete this course may wish to continue their education either with a more advanced ELICOS course like English for Academic Purposes or with other tertiary-level study in the English language. Batool International Pty Ltd can help students investigate further study</p>



	options.
Overall course outcomes	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Speaking <ul style="list-style-type: none"> ○ Actively and flexibly participate in fluent animated discussions ○ Have sufficient control of grammar and lexis to express nuance and shades of meaning, including the use of some idiomatic or colloquial language ○ Effectively negotiate, influence and persuade ○ Express complex ideas and arguments convincingly and with precision, in response to others where appropriate. ○ Successfully use pronunciation features to influence a variety of meaning, e.g. emphasis, attitude • Listening <ul style="list-style-type: none"> ○ Follow enthusiastic conversation including some colloquial language ○ Understand in detail most talks, news, films and documentaries ○ Follow abstract concepts and complex arguments ○ Have some ability to infer attitude, mood and other unstated meaning • Writing <ul style="list-style-type: none"> ○ Write clear detailed descriptions, critical reviews, narratives etc. containing complex ideas ○ Use a wide range of cohesive devices to achieve a smooth flow of ideas ○ Argue and justify a point in a clear, logical, well-structured way ○ Emphasise important points, signal concession, contrast, deduction etc., appropriately • Reading <ul style="list-style-type: none"> ○ Understand in detail a wide range of sophisticated texts, including literature ○ Follow sophisticated reasoning and relationships between ideas ○ Pick up most inferences, attitudes etc. that a native speaker would where specific background or cultural knowledge isn't required
How to Enrol / Apply	<ol style="list-style-type: none"> 1. Read the <i>Student Handbook</i> in conjunction with the <i>Course Information Outline</i> 2. Complete the <i>Enrolment Application Form</i> online at https://fluencyhub.com.au/enrolment-form.html
Access and Equity	<p>The principles and practices adopted by Batool International Pty Ltd aim to ensure that current and prospective students, clients and other stakeholders are treated fairly and equitably in their dealings with Batool International Pty Ltd irrespective of their gender, culture, linguistic background, race, socio-economic background, disability, age, marital status, pregnancy, sexual orientation or carer responsibilities.</p> <p>All people will be treated courteously and expeditiously throughout the process of enquiry, selection and enrolment and throughout their participation in a course.</p> <p>Batool International Pty Ltd provides equity in access to the level of training and support required by each student. All students are supported in a manner that enables them to achieve their full</p>



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Batool International Pty Ltd
(CRICOS 03830D)

	<p>potential and success in their English language studies. All students are provided with opportunities to successfully gain English language knowledge and skills through ELICOS education.</p>
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